Italians Break American Borders

**Thesis**

In 1903, four million Italian immigrants crossed the physical barrier of the Atlantic Ocean to escape extreme living conditions in Italy. Similarly, in America, they faced unseen barriers such as criminal accusations and racism, despite the money they brought to businesses. Still, all, the opportunity in the new country was too great to go back, and more living spaces, employment, and an increased profit won them over.

**Personal Interview**

Meet Carla:

Carla Toledo (Borghesi)

Carla Toledo is the daughter of a large family, living in Brooklyn. She has four siblings and is the middle child. Her parents are both immigrants who came to America from Italy. Carla's family has been part of the Brooklyn community for generations, and her family business is one of the most successful in the area. Carla is a typical example of the American Dream, having achieved success and stability through hard work and dedication.

**Conclusion**

Though Italians faced tragedy, moving to the U.S. benefited them greatly. The expansion of living space, variety of employment opportunities, and the huge growth of profit helped them thrive. By working, Italians helped local businesses economically and living in more money. As a result, their ways of living improved and they helped America become as we know it today.
Italian’s Break American Borders

Alexis Warnet and Angelina Perez
Junior Division
Group Exhibit
Student Composed words: 472
Process Paper: 449
Process Paper

For years Italians have had multiple problems involving immigration. They’ve faced similar problems as those of the more popular topic, Mexican immigration. Though that’s the issue. Nowadays most kids in our generation talk and know about the ways Mexico struggles with immigration rights. Nobody ever talks about the ways, other countries struggle, and therefore leaves the rest of us wondering who else wrestled with immigration barriers? When we saw the topic “Italian immigration” it definitely sent some questions to our heads. What was it? Italians immigrated to the U.S? These are the things that we wanted to shine light on.

We came up with 20 questions that we wanted to know about Italian immigration. We surfed through the web finding different sites to provide us with both primary and secondary sources. From there, we put all of our findings onto one document and made sure everything made sense in order for others to understand our thinking process and the points we were trying to get across. When we started making changes to our exhibit, we personally interviewed a relative for one of the members in our group. While doing so, we decided to add another section in our exhibit to explain what else Italians had to go through in order to get to America. This led to us finding more pictures and more primary sources to be included in the exhibit. Then, we looked at what we could do to make our exhibit better and what made what we are trying to share about Italian immigration clear. We went off of the judges feedback and tried to follow them as best we could. This time we also wanted to focus more on the message we wanted to
For our presentation category we chose to do an exhibit because we believe it’s a more efficient way for us to go over our project. We then created the exhibit by putting together our research, annotated bibliography, this process paper, and our final draft. After that, we organized our information onto our project in a way that we wanted it to be portrayed.

Italian Immigration relates to breaking barriers as it breaks the beliefs of America only being reserved for certain ethnical backgrounds. For example, when Italians first came to the U.S. some were seen as criminals just because they weren’t that of a “typical American citizen” (by culture and ethnicity of course) and were seen as strangers, or people they didn’t know and were in some way, shape, or form, considered dangerous. Therefore, by letting in Italian immigrants we opened America up to another diverse culture. That’s what broke this particular barrier of immigration of the Italian people.
Annotated Bibliography

PRIMARY SOURCES:


http://projects.leadr.msu.edu/italiansofnewyork/exhibits/show/looking-for-labor-in-mines-rai/agli-agricoltori

This is a picture of an article of things Italians have done to add to the community. We used it to show that Italians tried to better the community rather than harming it.

Borgesi, Carla. Personal Interview. 11 March, 2020, 15 April, 2020

This interview gave us a full review of everything we needed. It allowed us to talk with Alexis’ grandparents who had a first hand experience with Italian immigration. We were able to see pictures that showed specific events in her life and how they lived. They were forced to leave behind all the things they loved to restart but with more things that could help them succeed. This is important to our thesis because it gives us a chance to see what Italians motives were to immigrate to the U.S. and how they felt and what they experienced when they first came to the U.S.


http://projects.leadr.msu.edu/italiansofnewyork/items

This article talks about letters Italians have sent each other. It talks about how they interacted being so far apart with some in their home land, Italy and some in the glory, America. This source is useful and supportive to our thesis because it talks about how they worked their way around their decision to move to america. Similar to how they worked around discromiantion, they needed to work around the fact they do not have all their family in the same region and communication was quite different. This source is credible as it is an “edu” website. That let us know it was meant for education purposes and would be great for our project.

This is a picture of what each symbol used at Ellis Island meant. We used it to show how one symbol could change someone's life in an attempt for a better one.


This is a flowchart of U.S immigration starting from the 1820’s-2010’s. We used it to show how much Italians/Europeans immigrated to America during that time.


The website contains primary sources of people's feelings about everything. It was a stone worker interviewed by a historian in 1940. This source allowed us to see people's personal perspectives on things and share their thoughts on everything. It gave us an idea of what to share that would allow us to try to make it match Italians feelings. This is important to our thesis because it allows us to read about how the life of an Italian immigrant who came to America to work on granite was.

“Immigrants on their way to Ellis Island, on the deck of the S.S. Patricia, 1906” (Credit: Library of Congress/Popperfoto/Getty Images)

This is a picture of a crowd of Italians heading to Ellis Island. We used it to show the way of travel (via boat) and to showcase just how many people wanted to come to the U.S.

“Italian-Americans were placed under suspicion when the United States entered World War II. (Library of Congress)"

This is a picture of Italian women being placed under suspicion after World War II. We used it to show how the Italian race alone were being suspected of working with the enemy during war.

This is a picture of a letter an Italian woman living in New York wrote to her husband back in Italy to come live with her. We used it to show an example of chain migration and how it was used back then.


This is a picture of two young Italian boys who sold fruit for a living. We used it to show that Italian families wanted to collect as much money as they could that they put their children to labor.

The Oral History of Rachel Chenitz From Palestine, Scholastic, uploaded by Scholastic http://teacher.scholastic.com/activities/immigration/tour/stop6.htm#tab3-content (audio)

This is an audio Recording of an immigrant from Palestine who came to America when they were 10 years old in 1922… she describes her experience getting an examination. We used it to show the experience and thoughts of one when going through the examination process.


This website has tons of stories from real life immigrants. That’s including Italian immigrants. It allows people around the world to tell stories of how their experience of migrating to America was and their successes now. This source allows us to look at first-hand accounts of immigrants. These types of accounts are very vital to our thesis because we need to know how these people really lived and what they did. Without it we could only guess what they did for a living and how they felt. Especially with a topic like this, there is no guessing. You absolutely NEED those types of feelings straight from these migrants mouths. The author uses evidence from either first-hand experience or
their other relatives' experience. Some quotes are from journals of ancestors and others use their own words.

"Pens at the Ellis Island Registry Room filled with immigrants in 1907.” (Credit: New York Public Library/Smith Collection/Gado/Getty Images

This is a picture of immigrants in a room completing registration. We used it to show some of the conditions and how everything looked.


This article talks about someone who went through immigration as an Italy with first hand experience. It talks about a fellow Italian and his thoughts, ideas, and reality of what happened. Reading this allowed us to be in Italians shoes a bit more, we got to understand more. This source relates and helps with our thesis because it is about someone who experienced breaking the barriers of immigration. We know this is credible because it was made by a magazine/article company.


This Cartoon shows someone showing the reality of what was happening. It shows what people didn’t see in this process of immigration. Rather than it being all sunshine and happiness it represents what's going on. This source contributes to our thesis because it gives a way to represent what’s happening. It’s a representation of what's going on. This source is credible because it was found in the Library of Congress. This website contains useful information to have the viewer realize what has happened.

This website as the one above, also went into perspective of a real life immigrant. It talked about why they wanted to leave their homeland and move to the United States. By this website talking about immigrant stories, it helped to show how hard life is in places outside of the US and the hardship Italian’s went through and how amazing it felt for them when they finally made it to the land of freedom. This source contributes to our thesis because it gives us a real life understanding of how everything went down behind the scenes. Everything you don’t normally get to read about on the news. The source talked about how by coming to America they got a brighter future, employment wise. The author uses evidence from personal experience. He explains everything he went through to get to America and what happened afterwards when he was here. He uses data from himself and events that happened in that time. His thought process and the way he goes into depth about how he came here for a new life and new employment are all good pieces of information that we kept in mind for our research.

SECONDARY SOURCES:


This website talks about the history of the Italian immigrants and gives us various types of background information. Some details that stood out for us were the specific dates and statistics in both the number of Italian immigrants arriving and the dates they all arrived. In addition, another large detail that helped us was the mention of how America put laws against immigration solely because of the huge wave of Italians coming in. This source contributes to our thesis because it gives us more knowledge on how everything got started. The “how” on Italian immigration and some of the “why’s”. In order to even continue on with our research on our thesis we need to know the backstory and the logic of it all. If not, we can’t go on. So, this source contributed a lot to us explaining our thesis. The author of this website is credible because he is a well known writer of history books for young adults. We can also suggest that the article he wrote on this website is trustworthy because of the website it’s from. PBS is a reliable source used by lots of public broadcasters and one that is used for informational purposes only.
This source talks about a mixture of topics we used on our project. It talks about the history of Italian immigration, why and how it started, and most importantly, how they worked in America. We used all of this information to add to our reasoning of why Italian’s decided to migrate in the first place and what kind of employment they had. This source contributes to our thesis because one of our main benefits is about how Italian’s got better employment. This source talks about exactly that in a few of its paragraphs. It helped us a lot to go back and read about the different jobs they had and how they were run. The author uses multiple photographs as some evidence. They also use evidence from history and real life accounts. The data they use is statistics. The author uses logos. They point out the different numbers that are significant to knowing what happened during the immigration. Like percentages.

This source talks about the backstory of Italian Immigration. It gives reasons why Italians chose to immigrate to America, which is to gain more money for future plans and etc. Something that really caught our eyes was though the majority of Italian immigrants were laborers and craftsmen also immigrated to the United States. This source contributes to our thesis as it tells us some of the benefits Italians had about immigrating to America and leaving Italy. This source is credible and trustworthy, as it is a classroom web source made to be used in the classroom. It is made by a college (Mount Holyoke College). The website is a way to help aid students with giving them reliable examples.

The Italians Sons and Daughters of America talks about how an idea leads to many things happening. This shows how one person’s idea that got others thinking led them to where Italians are now. This helps our thesis by showing the difference made to Italians and the effect of immigrating. We know this is credible as it is an “.org”, organization. This helped us trust the article and know it is credible.

The Library of Congress had many different information we could use in our exhibit. It gave us clear information in order to get a brief understanding on Italian Immigration and everything about it. This website allowed us to capture information other websites did not include to the fullest. This source applies to our thesis as it talked about many of the struggles and things they did when they immigrated, their arrival, and many more. It gave us the big idea on the whole concept of Italian immigration. This source is a very credible and trustworthy source. The Library of Congress is the largest library in the world that contains many different information in a variety of formats such as; recording, photographs, newspapers, and etc..


This article talks about the changes Italians had to go through. It shows how flexible they had to be to the new situation they encountered. This contributes to our thesis because it shows the effect of breaking American borders. It gives us a “what happened when they came to America” answer. This is a credible source because it is a place needed with a subscription meaning they need to make it trustworthy or else they would be “selfish” and scam others.


This website talks about Italian immigration. We used the article in it about what they did in America. It is more of an article that shows us what ended up happening for them in America. It also includes a little section of what an Italian American experiences and does in America from words she said. This contributes to our thesis because it talks about what happened after the borders began to be broken. This is credible because the website was made for a class and it also provides references.

This website uses many different ethnics, but, they pointed out in their picture talking about Italian being victims of racism, hatred, and abuse. This is very vital to know in order to see more of a clear picture of Italian Immigration. This source relates to our thesis because it shows Italians wanting to immigrate to the U.S. but were struggling to do so as they were being “forced” back to Italy. It gives us an idea on what Italians had to go through to escape overpopulation in their home land. The author of this website is credible and trustworthy because New York Times is an American newspaper from New York City with worldwide influence and readership. Many people use the New York Times as a place to find all the breaking news, multimedia, reviews, and etc.. It wouldn’t be appropriate for them to give false information.


This website talks about Pope Francis’ Father’s journey from Italy to America. It talks about what they went through and everything they had to do in order to make it to America. This source contributes to our information about our literacy piece as it shows an example of who immigrated from Italy. It gives a little reference on the Italian immigrants. Italy Magazine is a credible source as it is a source “made” for Italians. It was also made in 2013, as it is still relevant to go over this critical topic. This website also goes over things in the community of Italy, the Italian language, Italian cooking, and etc..


This source tells us the whole account of Sacco and Vanzetti. It tells us the background, what led up to their execution, and how Americans at that time betrayed them and looked at them as criminals rather than allies. It shows the selfishness in some Americans. This source contributes to our thesis because we rely on it a lot for the sake of our counterclaim. Why Italian’s were seen as criminals. Why they were seen as evil. (Despite the fact these people were innocent). It gives us a better understanding of how Sacco and
Vanzetti were falsely accused of a crime. The author uses evidence from court case files from 1920-27. The data they use are logistics.


This source also talks about how the big Italian immigration started. It gives examples of the cause and effects and the parts of Italy that were affected the most by poverty. This source contributes to our thesis because it too gives us a more in depth reasoning as to how this all started in the first place. Without this background information how would we even begin our research. It’s important to know the whole story before continuing. The author uses evidence like pictures and statistics once again. They use pictures to give the readers a visual understanding of how life was back then and they use statistics to give us percentages on the number of immigrants that stayed in America and where they all went across the country.


This source talks about what Mr/President Donald Trump thinks about immigrants. This shows how people who immigrate have to handle hate when they are only trying to do better and not make it worse for others. This relates to our thesis as it shows “America's” reaction to the borders being broken. This is credible because it’s a popular site that shares news.


This source gives us a run through on immigration. It allows us to see how most immigration worked/works. This contributes to our thesis because it shows what immigration was and everything immigrants did to immigrate, it shared the journey. This is credible because it is a guide for teachers by scholastic.


This source talks about the reason why Italians chose America. The reasoning for them to go through all this struggling. This relates to our thesis because this shows why they
broke these borders. It gives us reasons on what made them risk all they have. This source is credible because it gives us videos to prove what they are talking about.
Italian’s Break American Borders

Alexis Warnet and Angelina Perez
Junior Division
Group Exhibit
Student Composed words: 472
Process Paper: 449
Process Paper

For years Italians have had multiple problems involving immigration. They’ve faced similar problems as those of the more popular topic, Mexican immigration. Though that’s the issue. Nowadays most kids in our generation talk and know about the ways Mexico struggles with immigration rights. Nobody ever talks about the ways, other countries struggle, and therefore leaves the rest of us wondering who else wrestled with immigration barriers? When we saw the topic “Italian immigration” it definitely sent some questions to our heads. What was it? Italians immigrated to the U.S? These are the things that we wanted to shine light on.

We came up with 20 questions that we wanted to know about Italian immigration. We surfed through the web finding different sites to provide us with both primary and secondary sources. From there, we put all of our findings onto one document and made sure everything made sense in order for others to understand our thinking process and the points we were trying to get across. When we started making changes to our exhibit, we personally interviewed a relative for one of the members in our group. While doing so, we decided to add another section in our exhibit to explain what else Italians had to go through in order to get to America. This led to us finding more pictures and more primary sources to be included in the exhibit. Then, we looked at what we could do to make our exhibit better and what made what we are trying to share about Italian immigration clear. We went off of the judges feedback and tried to follow them as best we could. This time we also wanted to focus more on the message we wanted to
leave.

For our presentation category we chose to do an exhibit because we believe it’s a more efficient way for us to go over our project. We then created the exhibit by putting together our research, annotated bibliography, this process paper, and our final draft. After that, we organized our information onto our project in a way that we wanted it to be portrayed.

Italian Immigration relates to breaking barriers as it breaks the beliefs of America only being reserved for certain ethnical backgrounds. For example, when Italians first came to the U.S. some were seen as criminals just because they weren’t that of a “typical American citizen” (by culture and ethnicity of course) and were seen as strangers, or people they didn’t know and were in some way, shape, or form, considered dangerous. Therefore, by letting in Italian immigrants we opened America up to another diverse culture. That’s what broke this particular barrier of immigration of the Italian people.
Annotated Bibliography

PRIMARY SOURCES:


This is a picture of an article of things Italians have done to add to the community. We used it to show that Italians tried to better the community rather than harming it.

Borghesi, Carla. Personal Interview. 11 March, 2020, 15 April, 2020

This interview gave us a full review of everything we needed. It allowed us to talk with Alexis’ grandparents who had a first hand experience with Italian immigration. We were able to see pictures that showed specific events in her life and how they lived. They were forced to leave behind all the things they loved to restart but with more things that could help them succeed. This is important to our thesis because it gives us a chance to see what Italians motives were to immigrate to the U.S. and how they felt and what they experienced when they first came to the U.S.

http://projects.leadr.msu.edu/italiansofnewyork/items.

This article talks about letters Italians have sent each other. It talks about how they interacted being so far apart with some in their home land, Italy and some in the glory, America. This source is useful and supportive to our thesis because it talks about how they worked their way around their decision to move to america. Similar to how they worked around discrimiantion, they needed to work around the fact they do not have all their family in the same region and communication was quite different. This source is credible as it is an “edu” website. That let us know it was meant for education purposes and would be great for our project.

This is a picture of what each symbol used at Ellis Island meant. We used it to show how one symbol could change someone's life in an attempt for a better one.


This is a flowchart of U.S immigration starting from the 1820’s-2010’s. We used it to show how much Italians/Europeans immigrated to America during that time.


The website contains primary sources of people's feelings about everything. It was a stone worker interviewed by a historian in 1940. This source allowed us to see people's personal perspectives on things and share their thoughts on everything. It gave us an idea of what to share that would allow us to try to make it match Italians feelings. This is important to our thesis because it allows us to read about how the life of an Italian immigrant who came to America to work on granite was.

“Immigrants on their way to Ellis Island, on the deck of the S.S. Patricia, 1906” (Credit: Library of Congress/Popperfoto/Getty Images)

This is a picture of a crowd of Italians heading to Ellis Island. We used it to show the way of travel (via boat) and to showcase just how many people wanted to come to the U.S.

“Italian-Americans were placed under suspicion when the United States entered World War II. (Library of Congress)”

This is a picture of Italian women being placed under suspicion after World War II. We used it to show how the Italian race alone were being suspected of working with the enemy during war.
This is a picture of a letter an Italian woman living in New York wrote to her husband back in Italy to come live with her. We used it to show an example of chain migration and how it was used back then.


This is a picture of two young Italian boys who sold fruit for a living. We used it to show that Italian families wanted to collect as much money as they could that they put their children to labor.

The Oral History of Rachel Chenitz From Palestine, Scholastic, uploaded by Scholastic
http://teacher.scholastic.com/activities/immigration/tour/stop6.htm#tab3-content (audio)

This is an audio Recording of an immigrant from Palestine who came to America when they were 10 years old in 1922… she describes her experience getting an examination. We used it to show the experience and thoughts of one when going through the examination process.

https://www.pbs.org/independentlens/newamericans/sharestories.html

This website has tons of stories from real life immigrants. That’s including Italian immigrants. It allows people around the world to tell stories of how their experience of migrating to America was and their successes now. This source allows us to look at first-hand accounts of immigrants. These types of accounts are very vital to our thesis because we need to know how these people really lived and what they did. Without it we could only guess what they did for a living and how they felt. Especially with a topic like this, there is no guessing. You absolutely NEED those types of feelings straight from these migrants mouths. The author uses evidence from either first-hand experience or
their other relatives' experience. Some quotes are from journals of ancestors and others use their own words.

”Pens at the Ellis Island Registry Room filled with immigrants in 1907.” (Credit: New York Public Library/Smith Collection/Gado/Getty Images

This is a picture of immigrants in a room completing registration. We used it to show some of the conditions and how everything looked.

https://www.smithsonianmag.com/history/italian-americans-were-considered-enemy-aliens-world-war-ii-180962021/.

This article talks about someone who went through immigration as an Italy with first hand experience. It talks about a fellow Italian and his thoughts, ideas, and reality of what happened. Reading this allowed us to be in Italian's shoes a bit more, we got to understand more. This source relates and helps with our thesis because it is about someone who experienced breaking the barriers of immigration. We know this is credible because it was made by a magazine/article company.

https://www.loc.gov/item/97515495/.

This Cartoon shows someone showing the reality of what was happening. It shows what people didn’t see in this process of immigration. Rather than it being all sunshine and happiness it represents what's going on. This source contributes to our thesis because it gives a way to represent what’s happening. It’s a representation of what's going on. This source is credible because it was found in the Library of Congress. This website contains useful information to have the viewer realize what has happened.
This website as the one above, also went into perspective of a real life immigrant. It talked about why they wanted to leave their homeland and move to the United States. By this website talking about immigrant stories, it helped to show how hard life is in places outside of the US and the hardship Italian’s went through and how amazing it felt for them when they finally made it to the land of freedom. This source contributes to our thesis because it gives us a real life understanding of how everything went down behind the scenes. Everything you don’t normally get to read about on the news. The source talked about how by coming to America they got a brighter future, employment wise. The author uses evidence from personal experience. He explains everything he went through to get to America and what happened afterwards when he was here. He uses data from himself and events that happened in that time. His thought process and the way he goes into depth about how he came here for a new life and new employment are all good pieces of information that we kept in mind for our research.

SECONDARY SOURCES:


This website talks about the history of the Italian immigrants and gives us various types of background information. Some details that stood out for us were the specific dates and statistics in both the number of Italian immigrants arriving and the dates they all arrived. In addition, another large detail that helped us was the mention of how America put laws against immigration solely because of the huge wave of Italians coming in. This source contributes to our thesis because it gives us more knowledge on how everything got started. The “how” on Italian immigration and some of the “why’s”. In order to even continue on with our research on our thesis we need to know the backstory and the logic of it all. If not, we can’t go on. So, this source contributed a lot to us explaining our thesis. The author of this website is credible because he is a well known writer of history books for young adults. We can also suggest that the article he wrote on this website is trustworthy because of the website it’s from. PBS is a reliable source used by lots of public broadcasters and one that is used for informational purposes only.

This source talks about a mixture of topics we used on our project. It talks about the history of Italian immigration, why and how it started, and most importantly, how they worked in America. We used all of this information to add to our reasoning of why Italian’s decided to migrate in the first place and what kind of employment they had. This source contributes to our thesis because one of our main benefits is about how Italian’s got better employment. This source talks about exactly that in a few of its paragraphs. It helped us a lot to go back and read about the different jobs they had and how they were run. The author uses multiple photographs as some evidence. They also use evidence from history and real life accounts. The data they use is statistics. The author uses logos. They point out the different numbers that are significant to knowing what happened during the immigration. Like percentages.

https://www.mtholyoke.edu/~molna22a/classweb/politics/Italianhistory.html.

This source talks about the backstory of Italian Immigration. It gives reasons why Italians chose to immigrate to America, which is to gain more money for future plans and etc.. Something that really caught our eyes was though the majority of Italian immigrants were laborers and craftsmen also immigrated to the United States. This source contributes to our thesis as it tells us some of the benefits Italians had about immigrating to America and leaving Italy. This source is credible and trustworthy, as it is a classroom web source made to be used in the classroom. It is made by a college (Mount Holyoke College). The website is a way to help aid students with giving them reliable examples.


The Italians Sons and Daughters of America talks about how an idea leads to many things happening. This shows how one person’s idea that got others thinking led them to where Italians are now. This helps our thesis by showing the difference made to Italians and the effect of immigrating. We know this is credible as it is an “.org”, organization. This helped us trust the article and know it is credible.
The Library of Congress had many different information we could use in our exhibit. It gave us clear information in order to get a brief understanding on Italian Immigration and everything about it. This website allowed us to capture information other websites did not include to the fullest. This source applies to our thesis as it talked about many of the struggles and things they did when they immigrated, their arrival, and many more. It gave us the big idea on the whole concept of Italian immigration. This source is a very credible and trustworthy source. The Library of Congress is the largest library in the world that contains many different information in a variety of formats such as; recording, photographs, newspapers, and etc..

This article talks about the changes Italians had to go through. It shows how flexible they had to be to the new situation they encountered. This contributes to our thesis because it shows the effect of breaking American borders. It gives us a “what happened when they came to America” answer. This is a credible source because it is a place needed with a subscription meaning they need to make it trustworthy or else they would be “selfish” and scam others.

This website talks about Italian immigration. We used the article in it about what they did in America. It is more of an article that shows us what ended up happening for them in America. It also includes a little section of what an Italian American experiences and does in America from words she said. This contributes to our thesis because it talks about what happened after the borders began to be broken. This is credible because the website was made for a class and it also provides references.

This website uses many different ethnicities, but, they pointed out in their picture talking about Italian being victims of racism, hatred, and abuse. This is very vital to know in order to see more of a clear picture of Italian Immigration. This source relates to our thesis because it shows Italians wanting to immigrate to the U.S. but were struggling to do so as they were being “forced” back to Italy. It gives us an idea on what Italians had to go through to escape overpopulation in their home land. The author of this website is credible and trustworthy because New York Times is an American newspaper from New York City with worldwide influence and readership. Many people use the New York Times as a place to find all the breaking news, multimedia, reviews, and etc.. It wouldn’t be appropriate for them to give false information.


This website talks about Pope Francis’ Father’s journey from Italy to America. It talks about what they went through and everything they had to do in order to make it to America. This source contributes to our information about our literacy piece as it shows an example of who immigrated from Italy. It gives a little reference on the Italian immigrants. *ITALY Magazine* is a credible source as it is a source “made” for Italians. It was also made in 2013, as it is still relevant to go over this critical topic. This website also goes over things in the community of Italy, the Italian language, Italian cooking, and etc..


This source tells us the whole account of Sacco and Vanzetti. It tells us the background, what led up to their execution, and how Americans at that time betrayed them and looked at them as criminals rather than allies. It shows the selfishness in some Americans. This source contributes to our thesis because we rely on it a lot for the sake of our counterclaim. Why Italian’s were seen as criminals. Why they were seen as evil. (Despite the fact these people were innocent). It gives us a better understanding of how Sacco and
Vanzetti were falsely accused of a crime. The author uses evidence from court case files from 1920-27. The data they use are logistics.


This source also talks about how the big Italian immigration started. It gives examples of the cause and effects and the parts of Italy that were affected the most by poverty. This source contributes to our thesis because it too gives us a more in depth reasoning as to how this all started in the first place. Without this background information how would we even begin our research. It’s important to know the whole story before continuing. The author uses evidence like pictures and statistics once again. They use pictures to give the readers a visual understanding of how life was back then and they use statistics to give us percentages on the number of immigrants that stayed in America and where they all went across the country.


This source talks about what Mr/President Donald Trump thinks about immigraters. This shows how people who immigrate have to handle hate when they are only trying to do better and not make it worse for others. This relates to our thesis as it shows “America's” reaction to the borders being broken. This is credible because it’s a popular site that shares news.


This source gives us a run through on immigration. It allows us to see how most immigration worked/works. This contributes to our thesis because it shows what immigration was and everything immigrants did to immigrate, it shared the journey. This is credible because it is a guide for teachers by scholastic.


This source talks about the reason why Italians chose America. The reasoning for them to go through all this struggling. This relates to our thesis because this shows why they
broke these borders. It gives us reasons on what made them risk all they have. This source is credible because it gives us videos to prove what they are talking about.